

# MANUREWA CENTRAL SCHOOL

# NEWSLETTER

[www.mancent.school.nz](http://www.mancent.school.nz)

6 June 2008 Name.....

Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Greetings.

Thank you to parents and caregivers who were able to be part of our parents' meeting last Friday when we talked about student reports and parent interviews.

Individual student reports will come home on Friday, 20 June. Teachers will be available for parent interviews as requested on 3 July.

During the discussion last Friday we talked about ways parents can help children with their school work. At that time I gave out a one page list of suggestions.

I believe this is an excellent list for us all to consider and I have published it again on the back page of this newsletter. I hope you find it useful.

## AWATAHA MARAE VISITS

Over the last five weeks our classes have been visiting the Awataha Marae at Northcote. These have been very worthwhile and made especially valuable by the support we have had from Manurewa High School Young Maori Leaders and our own parents. Thank you for representing us with great mana. Thank you also to young speakers from among our own students.

## PROPERTY DEVELOPMENT

Our Board of Trustees has recently negotiated school building extensions that will provide extra teaching spaces and withdrawal rooms for small group instruction. This work should begin in the next few weeks at the end of our main car park. Clearly this will be disruptive but will be worth the effort in the end. However, I thank everyone in advance for your

patience while we undergo this development.

## CONGRATULATIONS

To these middle school children who recently presented their poems.

### Year 3

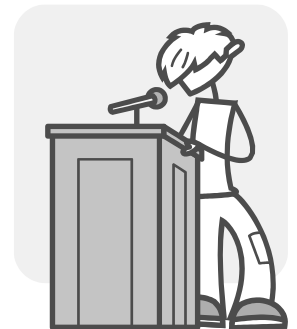
- 1<sup>st</sup> Connor Hitchman
- 2<sup>nd</sup> Yogita Sharma
- 3<sup>rd</sup> Raghav Narula

### Year 4

- 1<sup>st</sup> Vanessa Chong
- 2<sup>nd</sup> Alora May
- 3<sup>rd</sup> Salem McKay

### ESOL

- 1<sup>ST</sup> Bhavina Singh
- 2<sup>nd</sup> Divya Prasad
- 3<sup>rd</sup> Benjamin Tse



Thank you.  
L Thew  
PRINCIPAL

# IMPORTANT DATES

## *JUNE*

- 9 Board of Trustees' meeting 7pm.
- 17 "Kids for Kids" choir performance at TelstraClear Pacific Events' Centre.
- 20 Pupil reports home
- 24 Interschool rugby
- 27 Student files of work home (Yrs 3-6)
- 27 Next newsletter

## *JULY*

- 3 Parent Interviews
- 4 School closes at 3 o'clock to end term 2

Term 3 begins on Monday, 21 July.

# Welcome

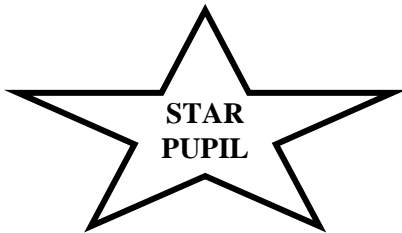
To pupils who have joined us recently  
Elijah Tavita-Jackson, Soul Smith, Darshika  
Deo, Francesca Fotu, Paris Pitama, Rhythm  
Fuimaono.

## Happy Birthday

To people who have a special day about  
now.

6 Pidgeon Kapea 6 Kanwar Lubana  
6 Siteri Zoing 7 Tori Harris  
7 Tyson Ngaau 7 Shundil Prasad  
8 Helen Erceg 9 Jordan Nation  
9 Abhinav Singh 10 Darren Yu  
11 Cameron Dance  
11 Austin Graham-Fremlin

12 Zaya Zaya 13 Komaljit Kaur  
15 Imran Ali 15 Keziah Vete  
17 Monisha Narayan 17 Precious Te Whata  
18 Olivia Becher 18 Jesse Hall  
19 Lafina-Eve Leslie-Nua  
20 Isabella Van Stipriaan  
22 Rose Johnston 23 Aholiba Ah Mann  
23 Alysha Sisepi-Liew 25 Aaron Lew  
25 Aimee Lew 26 Logan Critchley  
26 Bailey Nom Noo



The following students have been  
recognised by their class teachers for  
showing diligence and achievement in all  
aspects of their school and classwork.

R1 Jeiven Puru-Time R2 Elise Phillips  
R3 Holly Dalbeth R4 Tyson Uluheua  
R5 Siulolo Koloto R6 Faustina Mikaele  
R7 Dante Te Pania R8 Savanah Konia  
R9 Luke Liu R10 Llewellyn Istead  
R11 Vinal Prasad R12 Jaemyn Campbell  
R13 Kashish Gupta R14 Brytten Reynolds  
R15 Torina Samuelu R16 Logan Alderson  
R17 Talia Sloane R18 Siteri Zoing  
R19 Achint Bhatti R20 Thomas Wingfield  
R21 Angela Kett

# ROOM NEWS

## ROOM 2

We have wonderful artists. Miss Rivers  
taught us how to paint with a piece of  
cardboard. It went swish across our paper.  
We all chose different colours such as blue,  
yellow, green or red. We drew koru to stick  
on top of our painted background.

## ROOM 4

In science we are looking at solids, liquids  
and gases. We have been making ice  
blocks to see what happens when you put  
water in the freezer. Here are some things  
we discovered:

Ice is a solid. It cannot move. Water is a  
liquid and it can move. *Corilee*

We put water in the freezer. It turned into  
ice. It will melt in the sun and will turn back  
into water. *Nicholas Smith*

## ROOM 6

We have written fabulous autumn poems.  
Autumn looks like brightly coloured red leaves  
Autumn sounds like wind whistling loudly  
Autumn feels like cloudy days  
Autumn smells like sunflowers in fields  
Autumn tastes like toast and honey  
Autumn is glorious. *Monisha*

Autumn looks like rainbows  
Autumn sounds like music  
Autumn feels like wobbly jelly  
Autumn smells like toast and feijoas  
Autumn tastes like toast and cake  
Autumn is bright. *Darren*

## ROOM 8

We have been designing family koru. Koru  
represent life and we have used them to  
represent the people in our family.  
Everyone in our class has really different  
families. We are looking forward to  
completing our koru and seeing them on  
the wall.

## ROOM 10

Kia ora. We have been learning about Maori  
culture and soon we will be going to a  
marae. We are all looking forward to this  
trip as we have learnt so much about Maori  
language, songs and how to behave on a  
marae.

We have also been learning about 'managing ourselves' which means being ready, handing in notices and books and being at the right place at the right time.

We have been reading lots of Dr Seuss books and they are so funny especially when he writes a tongue twister which always gets your tongue twisted!  
*Hayden Dixon*

#### ROOM 12

Tena koutou katoa. As the karanga (call) was heard we filed silently into the marae. A boisterous haka welcomed us. As we began our journey onto Awataha Marae (meaning river flowing at the side) the kaumatua gave a speech to which we responded. Pera Maui did an excellent job of thanking them for welcoming us. He also said the karakia (prayer) before morning tea. We got to see ancient and modern tools for carving and witnessed the tremendous skills needed to turn a Totara tree into a whakairo (carving). We could have spent a lot longer there. Haere ra.

*Jaemyn Campbell and Olivia Lynch*

#### ROOM 14

We have been learning how to find information in books. The three things we can use to find particular subjects are; glossary, index and the contents' page. We have also been learning other ways to find information on a particular subject.

Every Friday afternoon Room 14 has been visiting Room 7 to learn how to take photos to make a montage. We have been using the seven school cameras and Miss Baker's flash new camera. We have also been making our own montages with lots of pictures of one thing. *Dylan Elsmore*

#### ROOM 16

Do you know who invented monopoly? We have made our own monopoly boards out of strips of cardboard. We were put into a group of four so we could create a side each. We made our own tokens and money to play with. We all researched different streets and roads in our city. We also named places, train stations and airports. It took us all a week to make our boards.

It was good fun making our places because we learnt a lot about our New Zealand cities. All our places are real. Maybe when you visit Christchurch you can find Cathedral Square. *Ella Beattie & Teigan Clark*

#### ROOM 18

Kia ora from Room 18. We have had an exciting few weeks because we have been on two trips. Our first trip was to the Awataha Marae and we learnt many interesting things about our powhiri. Maddison was brave enough to say the karakia before we ate.

The Kelly Tarlton's trip was very special because we got to see the stingrays feeding and many other interesting things that fitted in with our topic about fish.

#### What does leadership mean?

All eight school councillors plus Miss Lindsay recently went to the Young Leaders' day held at TelstraClear Pacific Events' Centre. School leaders from all over the North Island attended making three thousand leaders in total.

Our programme involved a variety of motivational speakers including Mark Inglis, Stacey Morrison, Jason Kerrison (Opshop) and Pat Lam, the Auckland NPC rugby coach. It aimed to inspire us all to become great leaders in our schools and lives. We also had lots of activities from games to video clips and quotations about leadership. The challenge for us now is to use the advice to help us to become better in our roles at our school.

The day was inspirational, exciting, interesting and great learning for us.

Our favourite quotations . . .

- Life is an advantage not a disadvantage.
- Only those who risk going too far, find out how far they can really go.
- It's not the mountain we need to conquer but ourselves.
- Leaders are always the problem and always the solution.

Our day was most worthwhile and we are grateful to have had the opportunity to attend.

**MANUREWA CENTRAL SCHOOL**  
**HELPING YOUR CHILD SUCCEED AT SCHOOL**

What can parents do?

- √ **Start early.** Read to your children and let them see you reading. Visit the library together. Have books and magazines in the house. Keep a supply of pencils, crayons, felts and paper and encourage your children to make shopping lists, draw pictures, write letters.
- √ **Teach independence.** Teach children to do things for themselves. Patience in waiting for them to put on their own clothes will pay off later in self reliance. Show them how to break a big job into small steps, which can be done one at a time – this works for everything, even tidying their room or planning a homework assignment.
- √ **Be involved with their schooling.** Talk about the value of hard work and the importance of education. Talk about what is happening at school. Read school newsletters, reports and notes. Teach them the importance of attending regularly and on time. Help them, from a young age, organise themselves for school.
- √ **Value homework.** Show you value education by expecting your children to develop regular homework habits not just for set work but also for reading practice, revision and research. When children show you their work remember you are their most important coach and cheerleader. Let their teacher do the marking while you provide encouragement and support.
- √ **Communicate.** Show an interest and listen to your children. Discuss the school and school events in a positive and enthusiastic manner. Chatting is more supportive and productive than interrogation. When children grow up with good habits of communication they are ready to learn, succeed and be confident students.
- √ **Establish realistic, consistent family rules.** Children learn security and responsibility through stable routines, consistent limits and high expectations. Show support for school routines, rules and expectations. Help your child learn why these are important.
- √ **Encourage your child to think about the future.** All children need realistic goals and the satisfaction of meeting some of their goals. They grow through helping to make decisions and learning that decisions have consequences. Share your own ideals and goals. If your children know you have a plan for the future they will want to do the same.

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